# Helping Curious George Ride a Bike Safely

## LESSON PLAN OVERVIEW

<table>
<thead>
<tr>
<th>SUGGESTED GRADE LEVEL</th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
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<th>7</th>
<th>8</th>
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<tbody>
<tr>
<td>SUGGESTED TIME</td>
<td></td>
<td>one class period</td>
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<tr>
<td>SETTING</td>
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<td>auditorium    classroom    gymnasium    outside</td>
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<td>LEARNING STYLE ACCESS</td>
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<td>auditory    kinesthetic    visual</td>
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## OVERVIEW

While listening to the story, students will become aware of unsafe activities. Students will also improve their writing and comprehension skills.

## MATERIALS

*Curious George Rides a Bike, chart paper or chalk board*

## VOCABULARY

*unsafe, narrative, dangerous*

## MODIFICATIONS FOR CHILDREN WITH DISABILITIES

*Have a copy of the book for kids to read along with you.*

## MODIFICATIONS FOR USE IN LOW INCOME SCHOOLS

*None needed*

## IMPRESSIONS

*A fun lesson from start to finish.*

## SOURCE

*SR2S Kentucky*
SAFEGROUTES TO SCHOOL
Helping Curious George Ride a Bike Safely
Lesson Plan

Grade Level: K-2

Subject Area: Reading, Writing, Practical Living/Vocational Studies


Overview: While listening to the story, students will become aware of unsafe activities. Students will also improve their writing and comprehension skills.

Materials: Curious George Rides a Bike, chart paper or chalk board

Activities:

1. Read the story Curious George Rides a Bike. Discuss with the class all of the things George did on his ride that were not safe. Make a list of the students' answers. Ask the students to brainstorm and correct George's haphazard performance.

2. Divide younger students (K-1) into groups and have them draw the various scenes in the book depicting safer activities for George. Consider inviting older students into the classroom to write sentences for each scene. Compile the pictures to create a class book. Have the class rename the book to describe a safe bicycle ride. If 2nd graders are capable, have them rewrite the story with Curious George riding safely. Assign each student a scene in the book or divide the class into groups to complete this activity.

Extensions:

- Have students develop their own story (personal narrative) of something they did that could have been dangerous. Younger students can complete this activity by creating a picture book and older students can practice their writing skills.

- Play Safety Story Game: Provide students with game spinners divided into three sections and labeled Safe Action, Unsafe Action or Choice. Students take turns spinning the spinner. As the spinner stops, corresponding sentences must be written to go with the section the spinner landed on to develop a story. (Ex. If the spinner stops on Safe Action they could write: Mary was walking to the store. As she reached the corner she waited for the crossing light to say WALK. If it lands on unsafe the student might write: Mary was crossing the street when the crossing light started to flash. She got scared and ran back.) If the spinner lands on choice, the sentences can be either a safe action or an unsafe action. After all the students have had several turns, have them share their stories.