

# Comic Strip

## LESSON PLAN OVERVIEW

---

SUGGESTED GRADE LEVEL	K	1	2	3	4	5	6	7	8
SUGGESTED TIME	one class period								
SETTING	auditorium	classroom	gymnasium	outside					
LEARNING STYLE ACCESS	auditory		kinesthetic			visual			

### OVERVIEW

*Students will compose an original story that teaches a lesson about walking/biking safety. Students will illustrate the story in comic form. Students will present the story to younger students, thereby teaching them about walking/biking safety.*

### MATERIALS

*My comic strip blanks, sample comic strips from previous classes*

### VOCABULARY

*illustration, representation, convey, narrative*

### MODIFICATIONS FOR CHILDREN WITH DISABILITIES

*Provide examples of work already completed, larger comic strip boxes.*

### MODIFICATIONS FOR USE IN LOW INCOME SCHOOLS

*None needed*

### IMPRESSIONS

*This can be a venue to help with any lessons. Topics do not have to necessarily be “safety” related.*

### SOURCE

*SR2S Nebraska*

## ACTIVITY 4

# COMIC STRIP

### OBJECTIVES:

- Students will compose an original story that teaches a lesson about walking/biking safety.
- Students will illustrate the story in comic form.
- Students will present the story to younger students, thereby teaching them about walking/biking safety.

### NEBRASKA STATE STANDARDS:

**Reading/Writing 8.2.1** – Students will write using standard English (conventions) for sentence structure, usage, punctuation, spelling, and paragraph indentation.

**Reading/Writing 8.2.4** – Students will demonstrate the use of multiple forms to write for different audiences and purposes.

**Reading/Writing 8.3.2** – Students will use multiple presentation styles for specific audiences and purposes.

**Science 8.7.1** – Students will develop an understanding of personal health.

**TIME/DURATION:** 1 hour

### MATERIALS:

- A copy of the provided My Comic Strip sheet for each student

### INSTRUCTIONS:

1. Print out one comic book sheet for each student.
2. Instruct students to write a 6-frame comic story on a separate sheet of paper. The story should teach a lesson about walking/biking safety.
3. Once their story is complete, they may begin illustrating the story on the comic book page.
4. When the illustrations are complete, assign each student in your class to a student in kindergarten or first grade. Your students should use the comic story they've created to teach a lesson about biking/walking safety to the younger students.

NAME: \_\_\_\_\_

# MY COMIC STRIP

Title: \_\_\_\_\_
