

Group Poem

LESSON PLAN OVERVIEW

SUGGESTED GRADE LEVEL	K	1	2	3	4	5	6	7	8
SUGGESTED TIME	one class period								
SETTING	auditorium	classroom	gymnasium	outside					
LEARNING STYLE ACCESS	auditory	kinesthetic			visual				

OVERVIEW

Students will collaborate in small groups to relate their experiences/views about walking, biking, and safety by composing original poetry.

MATERIALS

Notebook paper, pencil

VOCABULARY

rhyme, association, simile, analogy

MODIFICATIONS FOR CHILDREN WITH DISABILITIES

Print out all materials in stead of giving instructions orally.

MODIFICATIONS FOR USE IN LOW INCOME SCHOOLS

None needed

IMPRESSIONS

Students will demonstrate the use of multiple forms to write for different audiences or purposes- a different type of lesson which will allow students to be creative and share.

In a sharing environment like a classroom, be aware of any potential emotional issues concerning accidents or tragic events around the school or in the community

SOURCE

SR2S Nebraska

ACTIVITY 1

GROUP POEM

OBJECTIVES:

- Students will collaborate in small groups to relate their experiences/views about walking, biking, and safety by composing original poetry.

NEBRASKA STATE STANDARDS:

Reading/Writing 4.2.4 – Students will demonstrate the use of multiple forms to write for different audiences or purposes.

Reading/Writing 4.3.1 – Students will participate in group discussions by asking questions and contributing information and ideas.

TIME/DURATION: 30 minutes

MATERIALS:

- None

INSTRUCTIONS:

1. Break the students into groups of four or five.
2. Give each group a word associated with walking and biking safety (helmet, stop sign, etc.).
3. Instruct the students to write the word vertically along the left-hand side of a piece of paper, leaving a few spaces between each letter.
4. Tell the students to create a poem as a group, using each letter of the word to start a line about the word's meaning and how it applies to walking or biking.
5. After about 20 minutes, have the groups share their poems with the class.

ACTIVITY 2

BIKE SAFETY PRESENTATIONS

OBJECTIVES:

- Students will collect and examine information about walking/biking safety.
- Students will compose reports on walking/biking safety.
- Students will present their findings to the class.

NEBRASKA STATE STANDARDS:

Science 4.7.1 – Students will develop an understanding of personal health.

Reading/Writing 4.1.4 – Students will identify the resource appropriate for a specific purpose, and use the resource to locate information.

Reading/Writing 4.2.1 – Students will write using standard English (conventions) for sentence structure, usage, punctuation, capitalization, and spelling.

Reading/Writing 4.2.2 – Students will write paragraphs/reports with focus, related ideas, and supporting details.

Reading/Writing 4.3.2 – Students will deliver organized oral presentations using complete sentences, clear enunciation, adequate volume, and eye contact.

TIME/DURATION: 1–2 weeks

MATERIALS:

- None

INSTRUCTIONS:

1. Assign each student a topic related to walking or biking (the importance of exercise, bicycle safety laws, etc.)
2. Allow the students time to research the topic in the library, using online and off-line sources.
3. Instruct each student to write a paper on their topic, in whatever format you see fit.
4. Each student will present his or her findings to the class in a 5-minute presentation.
5. Encourage students to use creative visual aids in presentations.