

Helping Curious George Ride a Bike Safely

LESSON PLAN OVERVIEW

SUGGESTED GRADE LEVEL	K	1	2	3	4	5	6	7	8
SUGGESTED TIME	one class period								
SETTING	auditorium	classroom	gymnasium	outside					
LEARNING STYLE ACCESS	auditory		kinesthetic			visual			

OVERVIEW

While listening to the story, students will become aware of unsafe activities. Students will also improve their writing and comprehension skills.

MATERIALS

Curious George Rides a Bike, chart paper or chalk board

VOCABULARY

unsafe, narrative, dangerous

MODIFICATIONS FOR CHILDREN WITH DISABILITIES

Have a copy of the book for kids to read along with you.

MODIFICATIONS FOR USE IN LOW INCOME SCHOOLS

None needed

IMPRESSIONS

A fun lesson from start to finish.

SOURCE

SR2S Kentucky

SAFE ROUTES TO SCHOOL

Helping Curious George Ride a Bike Safely

Lesson Plan



Grade Level:	K-2
Subject Area:	Reading, Writing, Practical Living/Vocational Studies
Core Content:	RD-EP-2.7, RD-EP-2.5, WR-(04,05)-1.1.02, PL-(EP,04,05)-1.4.01
Overview:	While listening to the story, students will become aware of unsafe activities. Students will also improve their writing and comprehension skills.
Materials:	Curious George Rides a Bike, chart paper or chalk board

Activities:

1. Read the story *Curious George Rides a Bike*. Discuss with the class all of the things George did on his ride that were not safe. Make a list of the students' answers. Ask the students to brainstorm and correct George's haphazard performance.
2. Divide younger students (K-1) into groups and have them draw the various scenes in the book depicting safer activities for George. Consider inviting older students into the classroom to write sentences for each scene. Compile the pictures to create a class book. Have the class rename the book to describe a safe bicycle ride. If 2nd graders are capable, have them rewrite the story with Curious George riding safely. Assign each student a scene in the book or divide the class into groups to complete this activity.

Extensions:

- Have students develop their own story (personal narrative) of something they did that could have been dangerous. Younger students can complete this activity by creating a picture book and older students can practice their writing skills.
- Play Safety Story Game: Provide students with game spinners divided into three sections and labeled Safe Action, Unsafe Action or Choice. Students take turns spinning the spinner. As the spinner stops, corresponding sentences must be written to go with the section the spinner landed on to develop a story. (Ex. If the spinner stops on Safe Action they could write: Mary was walking to the store. As she reached the corner she waited for the crossing light to say WALK. If it lands on unsafe the student might write: Mary was crossing the street when the crossing light started to flash. She got scared and ran back.) If the spinner lands on choice, the sentences can be either a safe action or an unsafe action. After all the students have had several turns, have them share their stories.

