Traffic Signs (Instructor's Guide)

Directions: Have students practice matching the sign to its proper definition. Can be done as a preassessment of existing knowledge or as a reinforcement to other lessons involving traffic signs.



Stop, scan left-right-left for crossing traffic, and yield the right of way



Slow down, scan for cross traffic, yield the right of way and stop if it is not clear



This is a one way road: do not go against the direction of traffic._



Road divides, stay to the right of the divide.



This lane is only for turning left.



Right turn not allowed.



Railroad tracks ahead. Slow down and scan for trains.



Sharp left curve (not turn) ahead.



People working/construction ahead. Slow down and use caution.



Intersection ahead



Traffic is merging into your lane from the right.



One way road. Do not go against the direction of this arrow.



Right lane ends; move into the next lane on your left.

Traffic Signs (Instructor's Guide)

Continued



School zone ahead. Slow down and use caution. Pedestrians have the right of way.



Two-way road ahead. Stay on the right side, and go in the same direction as other traffic going in your direction.



DO NOT

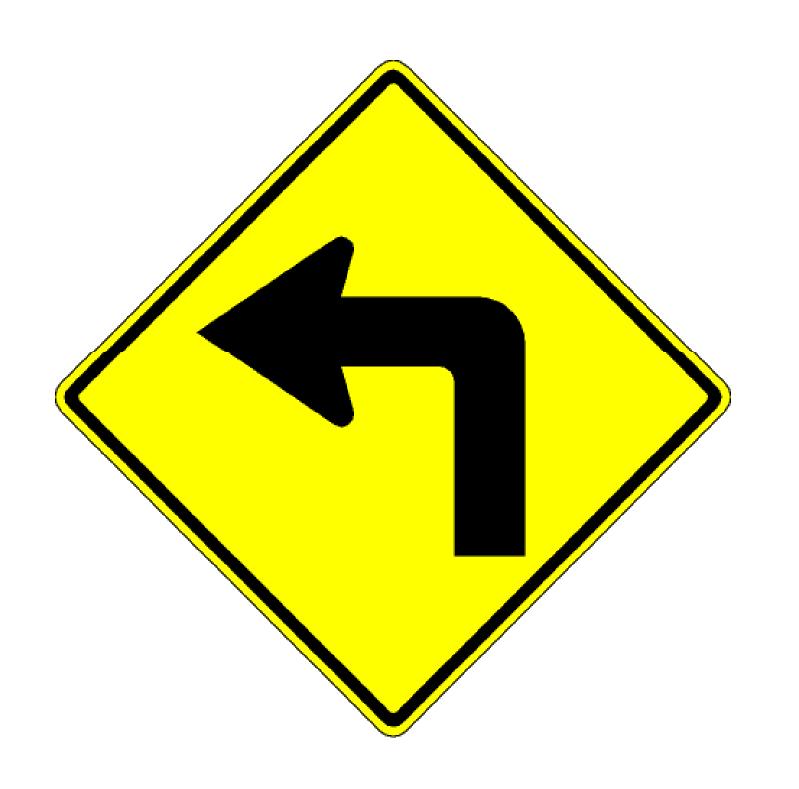
ENTER



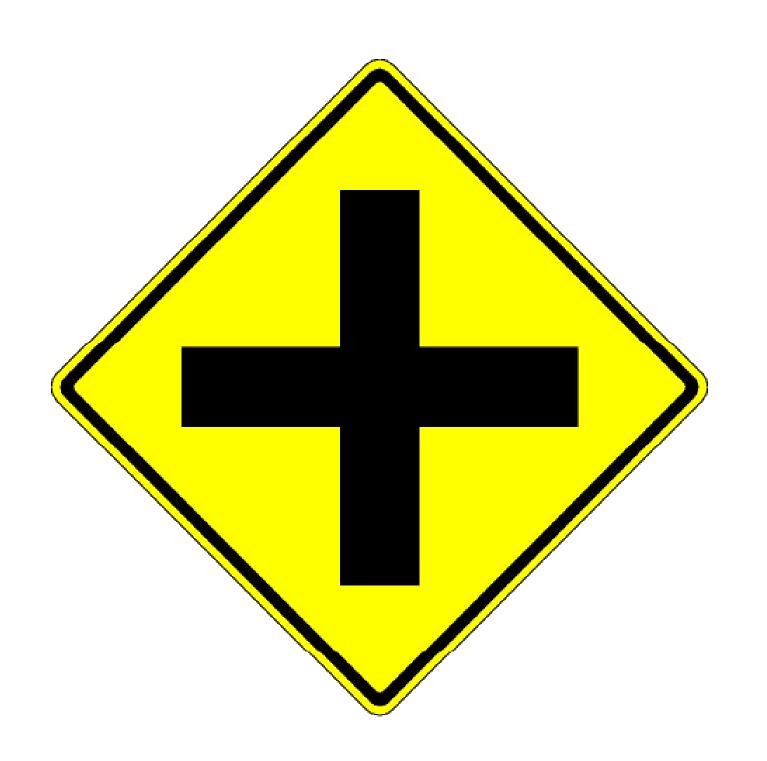






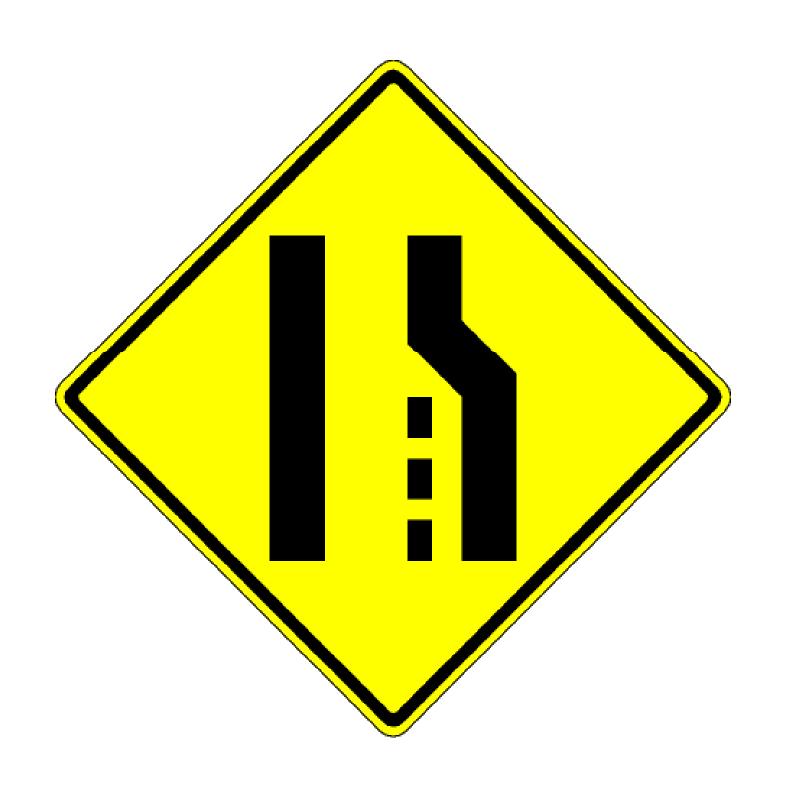




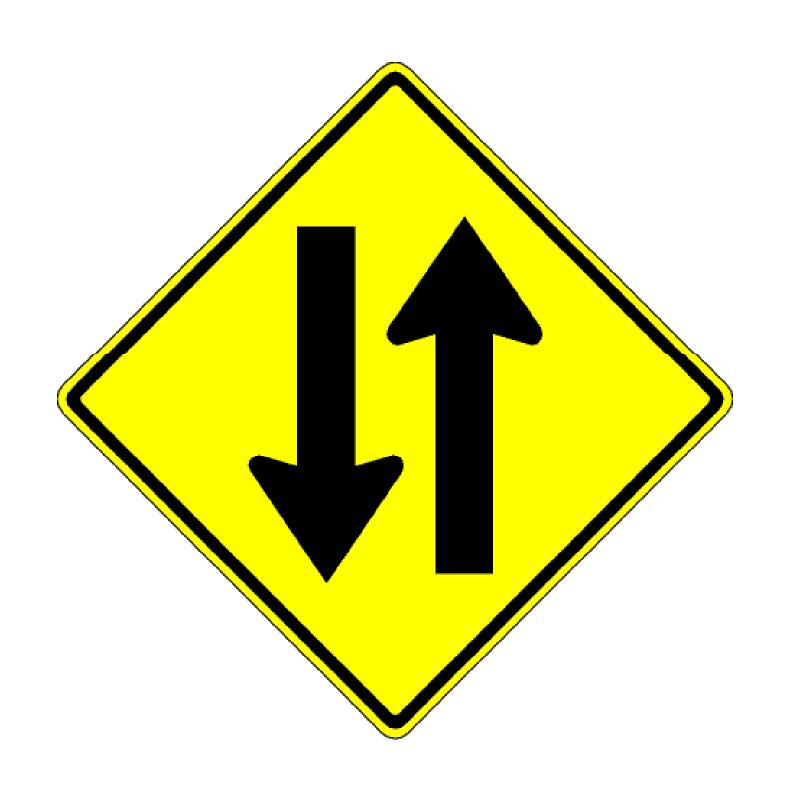




ONE WAY







Stop and scan leftright- left for crossing traffic.

Slow down, scan for cross traffic and let that traffic go first.

This is a one way road. Do not enter from this direction.

Road divides, stay to the right of the divide.

This lane is only for turning left.

Right turn not allowed.

Railroad tracks ahead.

Sharp left curve ahead.

People working/construction ahead.

Intersection Ahead

Traffic is merging into your lane from the right.

One way road. Do not go against the direction of this arrow.

Right lane ends; move into the next lane on your left.

School Zone Ahead, pedestrians have the right of way.

Two-way road ahead. Stay on the right side, and go in the same direction as other traffic going in your direction