









## Applying for Federal 2024 Safe Routes to School Program Funds

## AGENDA



Please use Q&A function

- Overview of Federal Aid Programs
- Overview of Safe Routes to School Program
- Review of Safe Routes to School Application
- Q&A
- Grant Application Process
- Grant Resources, Tips & Strategies
- Q&A

## **Quick Poll**

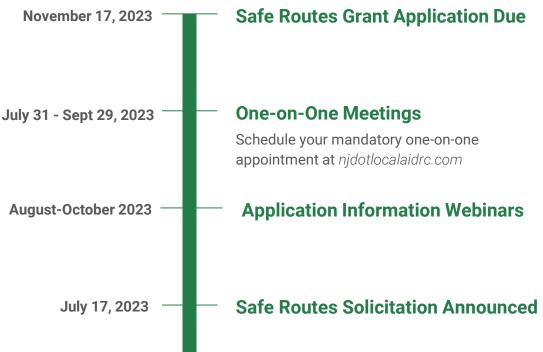
Have you applied or assisted with an application for a Safe Routes to School infrastructure grant in the past?

Yes, and was awarded the grant
Yes, but was not awarded the grant
No, because I was not aware of funding
No, because I was not sure how to get started
Other

## Welcome & Key Dates - 2024 Solicitation







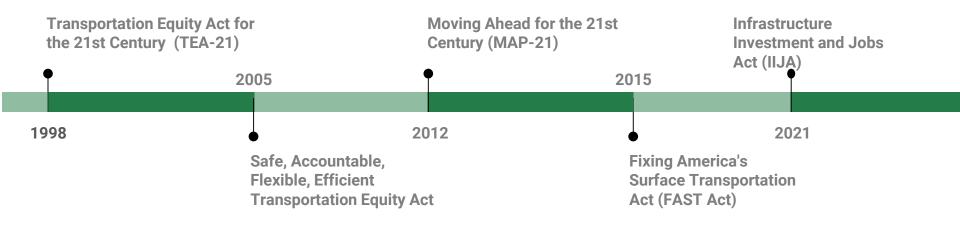
## **NJDOT Grant Funding Opportunities**





## **Federal Transportation Bills**

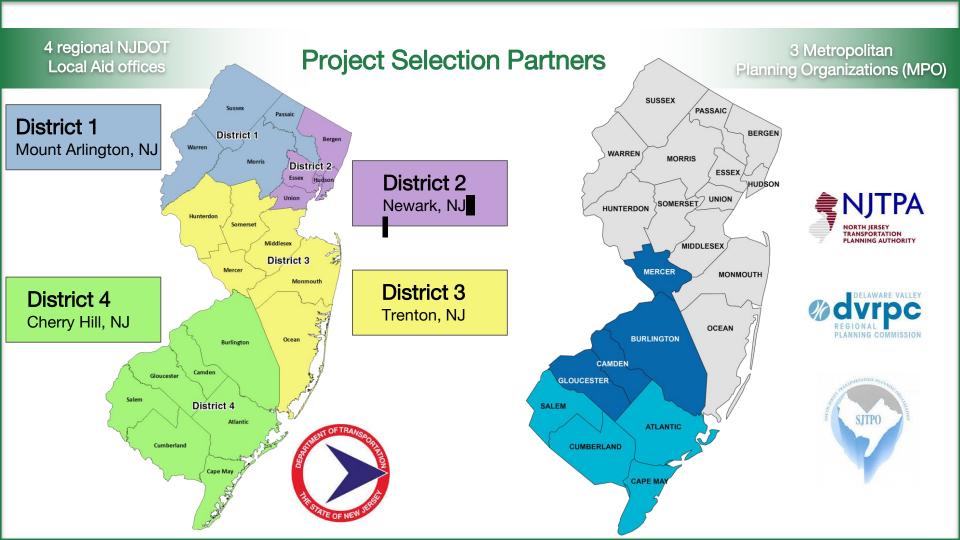




#### What is new this grant round?

- The previous grants encompassed K-8, whereas this year's grant extends to K-12.
- Student travel tallies are no longer required.
- One-on-one meetings are mandatory.





## Safe Routes to School Grant Rounds

Year	# of Applications Submitted	Requested Amount	# of Grants Awarded	Programmed Amount
2014	141	\$43 M	24	\$6.328 M
2016	99	\$34.6 M	17	\$6.182 M
2018	77	\$41.8 M	18	\$8.629 M
2022	82	\$50.83 M	31	\$19.579 M

### 2024 Programmed Amount = **\$20 million**

## **SRTS Grant Application Deadline**

## Grant Applications Due:

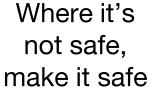
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#### What is Safe Routes to School?



Where it's safe, get youth including those with disabilities walking/bicycling





Encourage children to walk & bicycle to school fostering a healthy, active lifestyle at an early age

#### Who is eligible to apply?

- Local & County Governments
- Board of Education, School Districts or Schools
  - public
  - charter
  - private
- Nonprofits (must partner)



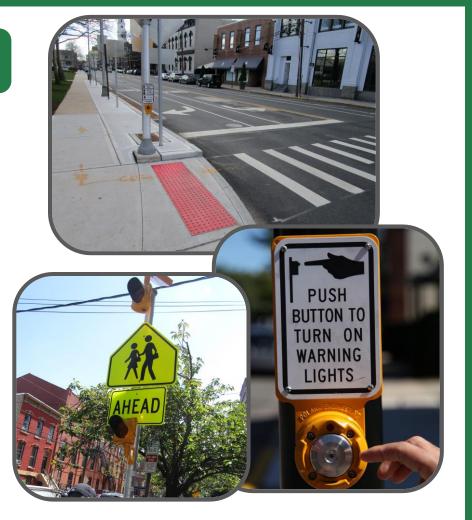
#### What projects are eligible?

- Facilitate walking and/or bicycling to school
- Must be within 2 miles of a K-12 school
- Infrastructure projects only
- Within the public right-of-way and may include projects on private land that have public access easements



#### **Pedestrian Safety Projects**

- New or Upgraded Sidewalks
- ADA Curb Ramps
- Crosswalk Installation or Striping
- Pedestrian Crossing Signs
- Pedestrian Push buttons or Signal Heads
- School Zone Delineation (signs, striping, lighting)



#### **Bicycle Safety Projects**

- On-Street Bike Lanes or Shoulders
- Off-Road Bike Paths or Trails
- Bike Route Signs
- Bicycle Parking (Racks and Lockers)



#### **Traffic Calming & Crosswalk Treatments**

- Curb Extensions
- Center Island Medians
- Permanent Radar Display
- Speed Humps/Tables
- Full/Partial Street Closures
- Raised Crosswalks & Intersections
- Traffic Signals, Flashing Beacons
- Bicycle-Sensitive Signal Actuation & Countdown Signals
- Vehicle Speed Feedback Signs
- Sight Distance Improvements



#### **Not Eligible Projects**

- Education and encouragement programs
- Making pick up and drop off by car easier
- Crossing Guard salaries



#### What are eligible costs?

- Construction
  - Identify Construction Inspection Services

### Project costs NOT eligible for funding

- Administrative costs
- Miscellaneous "contingencies"
- Right-of-Way
- Utility facility relocation costs
- Uniformed traffic directors unless required by design



## **Required Criteria**

- Resolutions of Support from municipality & school board
- Letters of support from owners of public right-ofway (e.g., County)
- Maintenance commitment
- Responsible charge not a consultant must be full-time employee
- Within 2 miles of a K-12 school
- One-on-One application meetings
- Student Arrival and Departure tallies are no longer required.



## One-on-One Application Meetings

**Goal**: Provide direct assistance to applicants in developing better and stronger applications

Meetings will be held online from

July 17 - Sep 29, 2023

- Schedule a meeting through *njdotlocalaidrc.com*
- Call (609) 649-9395 or email at DOT-LocalAID.ResourceCenter@dot.nj.gov
- Mandatory One-on-One Meeting with NDOT
   District Staff and MPO Representative
- Applicant must be a representative of the Local Public Agency NOT a consultant
- Meetings will be up to an hour

Evaluated on a 25 Point Rating System

Application

- Suitability:
  - Clearly and accurately describes the problem(s)
  - Documents problem (crashes, maps, photos, health stats)
  - Addresses the problem(s) identified



#### Application

- Safety: Makes walking/bicycling to school safer
- Physical Activity: Increases number of students walking/bicycling
- Comprehensive Approach: Connects to existing bike or pedestrian local or regional networks
- Evaluation: Appropriate measures included in project schedule



#### Past Experience

- Authorized previous federal grants
- Previously constructed projects that improve walking/bicycling
- Realistic project schedule, milestones, & costs



#### Location

- Opportunity Zone
- Designated Targeted Urban Municipalities (TUMS)
- Schools Development Authority (SDA) Districts
- Includes railroad crossing or highway ramp crossing safety improvements



#### **Demonstrated Commitment**

- Adopted Complete (and Green) Streets policies
- School Districts with supportive walk/bike to school policies

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- NJ Safe Routes to School Recognition Program (gold, silver and bronze level certified)
- Supportive walking & biking programs
- School Travel Plans
- Letters of Support from Community



#### **Equity Considerations**

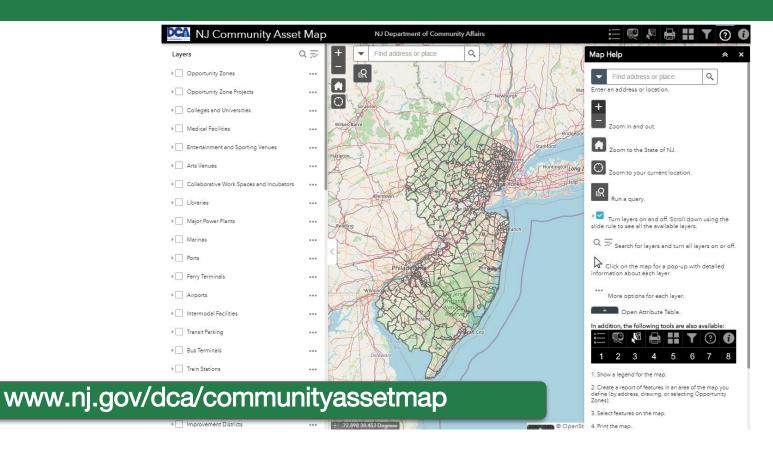
- Title VI of The Civil Rights Act
- Environmental Justice
- Limited English Proficiency
- Individuals with Disabilities

#### Census data

- Percent low-income
- Percent minority
- Less than high school education
- Linguistic isolation
- Individuals under ages 5 & Individuals under age 18
- Individuals over age 64
- Individuals with disabilities



#### NJ Department of Community Affairs Community Asset Map



#### NJ Department of Community Affairs Community Asset Map



### System for Administering Grants Electronically (SAGE)



#### Welcome to the State of New Jersey System for Administering Grants Electronically (SAGE)

This is the State of New Jersey's grant management system. This system requires authorization for access. If you do not have a username and password please click the **New User** link to request access to the site.

NOTE: Counties and municipalities are already established SAGE user agencies.New user access is established by your agency's officials in <u>DCA SAGE</u>.

If your SAGE account is with a NJ municipal or county government agency, you should reset your password on the State <u>DCA SAGE</u> site.

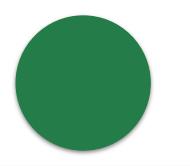
Helpful Links

- Reset Your Password
- SAGE Help Desk and Support Services
- Search programs available through SAGE
- <u>Request Access to SAGE</u>
- Dept of State Applicant User Guide



## SRTS Grant Application

If any of the following requirements are **NOT** included, projects will be considered ineligible.



### **Program Application Requirements**

- 1. Resolutions/Letters of Support
- 2. Maintenance Commitment
- 3. Responsible Charge
- 4. Distance to School(s)
- 5. One-on One Application Meetings

# SRTS Grant Application Program Requirements

If any of the following requirements are **NOT** included, projects will be considered ineligible.



#### **Resolutions/Letters of Support**

- Governing body
- Board of Education AND Right-of-Way owner where project is to be located if not the applicant (e.g., County)
- No resolution on a state road
- Must be <u>dated</u> within ONE year of the solicitation letter of July 17, 2023
- Must be <u>signed</u> indicating adoption of the resolution of support
- Must refer to the project applying for funds.

# SRTS Grant Application Program Requirements

If any of the following requirements are **NOT** included, projects will be considered ineligible.



#### **Maintenance Commitment**

- Applicant must certify continual ownership and maintenance of the project.
- If applicant does not have jurisdiction over the ROW, then signed letter/resolution must be provided from that party.
- Letter/resolution must be signed and dated within ONE year of the solicitation letter date.
- Letter must be addressed to the applicant and refer to the project.

#### Sample Grant Resolution and Maintenance Commitment



[Municipality of New Jersey]

Resolution #123-45678

April 1, 2014

"Support Submission of Application for New Jersey Department of Transportation [Safe Routes to School or Transportation Alternatives] Program"

WHEREAS. [municipality] is applying for funding to conduct [type of project] along the school route for [name of school] and [name of school, etc.] [or type of transportation alternatives project] within [municipality]; and

WHEREAS, the project will help to continue and improve the promotion and encouragement of pedestrian and bicycle access and safety for [school children, residents, commercial district, etc.]; and

WHEREAS, maintenance of the facility, once constructed, will be assumed by [*municipality*] with the exception of (1) local ordinances that places maintenance responsibility with each individual property owner, and (2) those crosswalks on State or County Highways;

NOW, THEREFORE BE IT RESOLVED, by the Council of [municipality] that it hereby supports the submission of a grant application for the [Safe Routes to School Program or Transportation Alternatives Program] within the State of New Jersey Department of Transportation and authorizes the Mayor, Manager and the Municipal Clerk to execute any and all documents necessary and related to the submission of said grant application or grant agreement.



# SRTS Grant Application Program Requirements

If any of the following requirements are **NOT** included, projects will be considered ineligible.



#### **Responsible Charge**

- Provide name, title and employer of the person who will be in charge of the project
- Must be a full-time employee
- Cannot be a consultant
- Responsible for following federal requirements and day-to-day operations

# SRTS Grant Application Program Requirements

If any of the following requirements are **NOT** included, projects will be considered ineligible.



#### **Distance to School(s)**

- Project must be within TWO miles of K-12 school(s).
- Include a map showing locations of the project and school(s) affected by the project, showing the distance between each.



### Map Maker Tool



(609) 649-9395 ☎ DOT-LocalAID.ResourceCenter@dot.nj.gov ⊠ Help? Tutorial Video

#### Introduction

This web-based tool will allow you to create a simple map and find the New Jersey Department of Transportation (NJDOT) mile points and Standard Route Identifier (SRI) for your project. When you finish creating your map, you can download your map as a PDF file. If you are applying for funding from NJDOT, you can upload the PDF file to the System for Administering Grants Electronically (<u>SAGE</u>).

Note: Please use 📀 Google Chrome or the new 💽 Microsoft Edge



#### njdotlocalaidrc.com/mapmaker

# SRTS Grant Application Program Requirements

If any of the following requirements are **NOT** included, projects will be considered ineligible.



#### **One-on-One Application Meetings**

Have you or the applicant you represent scheduled and attended a One-on-One Pre-Application meeting?

Please provide the date of the Oneon-One Pre-Application meeting.

# **SRTS Grant Application**

# Application must include:

• Type of improvement:

Infrastructure/Engineering		Popular Project Types		
	Bikeways	On-Street Bike Lanes, Off-Road Bike Paths, Bike Route, Bicycle Parking		
	Pedestrian Safety	Sidewalks, ADA Curb Ramps, Crosswalks, Pedestrian Crossing Signs, Pedestrian Push-buttons/Signal Heads		
	Pedestrian Safety/Bikeways	School Zone Delineation, Driver Feedback Signs, Traffic Calming, etc.		

#### • Project Information:

- Project Title (100 Characters)
- County
- Municipality

#### School Information (K-12):

- School name, address, zip, school district
- Complete for each school included in the project

#### School Designated Lead Coordinator:

- Contact name, Title, Organization, Phone #, Email
- Complete for each school included in the project
- Is the school part of a shared school district?(Y/N)
  - $\checkmark$  If yes, identify additional municipalities

#### School Information continued:

- Grade levels at each school
- Student Population
- Number or percentage of students who currently:
  - Walk to School
  - Bike to School
  - Ride the Bus
  - Drop off/other
- Indicate the source of this travel information
- Number of students living within 2 miles of the school
- Number of ADDITIONAL students expected to walk/bike to school because of the project
- Is courtesy/hazard busing provided? (Y/N)
- Is the school district a Schools Development Authority district? (Y/N)
- Is the school located in a Targeted Urban Municipality? (Y/N)

#### **Demonstrated Commitment:**

- Has your community been certified by the NJ SRTS Resource Center with either Bronze, Silver or Gold level status for the last two years? (Y/N)
  - $\checkmark$  If yes, attach recognition certificate or press release. List on **saferoutesnj.org**
- Has the need for the project been identified in a School Travel Plan within the last 5 years? (Y/N)
  - $\checkmark$  If yes, attach plan and indicate relevant pages
- Does the school(s) to be served by the proposed project have a written policy supporting walking and bicycling to school? (Y/N)
  - $\checkmark$  If yes, attach policy and indicate relevant pages
- Has the school district adopted a School Wellness Policy that encourages walking and bicycling to school? (Y/N)
  - $\checkmark$  If yes, attach policy and indicate relevant pages

#### Demonstrated Commitment (continued):

- Has the municipality adopted a Complete Streets policy? (Y/N)
  - $\checkmark$  If yes, attach the policy
- Have the school(s), municipality or other partners initiated or participated in any programs to encourage or support walking and bicycling to school? (Y/N)
  - $\checkmark$  If yes, provide a description and date:(2,500 characters)
  - Emphasize recently implemented programs (2 years)
  - Describe programs clearly (e.g. walk to school day, bike rodeo)
- Have the school(s), municipality or other partners constructed any physical improvements that encourage walking and bicycling to school? (Y/N)
  - $\checkmark$  If yes, provide a description and date:(2,500 characters)
  - Emphasize recently implemented improvements (e.g. sidewalks, bike racks)
- Does the proposed project connect to a regional bicycle or pedestrian network? (Y/N)
  - $\checkmark$  If yes, attach and show on a map

Problem Statement : (2,500 characters - character limit includes spaces)

- Describe the obstacles (physical or other) to walking or bicycling to school (2,500 characters).
- Describe the current hazards facing students who walk or bike to school (2,500 characters).

## Reference supporting documentation such as:

- maps, history of traffic problems
- accident reports, traffic counts
- speed surveys
- health statistics

- crime reports
  - photographs of deficiencies
  - walkability audits
  - census information and survey results

#### **Problem Documentation**

- Attach a location map showing up to a two-mile radius of the school(s). Label the school site(s) and problem areas.
- Attach up to ten photographs of problem areas.
- Attach additional files which provide evidence of the severity of problem (up to 10 files)
   crime statistics or reports
  - crash data
  - o crash reports
  - maps
  - survey results
  - health statistics

- speed surveys
- walkability audits
- census information, etc

#### Project Proposal:

- Project limits: From and To (up to 100 characters each)
- Describe the project in summary. Indicate the school(s) at which the project will take place (2,500 characters)
  - Indicate schools that benefit and how it will create safer walking/bicycling and encourages more students to walk/bike to school.
  - Discuss how many children will benefit whether it targets one neighborhood or school community.
- Explain how the project will create a safe walking and/or bicycling environment (2,500 characters)
- Explain how the project will enable and encourage more children to walk or bike to school (2,500 characters)
- Distance from school(s) (must be within 2 miles):
- Upload and show on a map the proposed infrastructure improvements, school location(s), and walking and bicycling routes. Indicate whether the project is on a walking/biking route to school and illustrate the relationship between the project and the school

### Schedule:

- Attach a project schedule from start to finish in a table or list.
- Indicate progress milestones:
  - Easement acquisitions
  - ROW permits
  - Utility relocation
  - Environmental and historical preservation approvals
  - Bid
  - Advertise
  - $\circ$  Award
  - Start of construction
- Indicate by number of months from written authorization through project completion and evaluation of results

### Schedule (continued):

- Is utility or road work planned within the project limits over the next five years? (Y/N)
- Does the project require utility relocation? (Y/N)
  - If yes, please explain (500 characters)
- Are permits required? (Y/N)
  - If yes, please explain (500 characters)
- Is the purchase of right-of-way required before start of construction? (Y/N)
  - If yes, please explain (500 characters)

## Schedule (continued):

- Does the project intersect a state highway? (Y/N)
  - If yes, which highway(s) (500 characters)
  - If yes, is the intersection signalized (Y/N)
- Is there a railroad crossing or highway ramp that will be improved as part of the project? (Y/N)
  - If yes, please explain (500 characters)
- Will the construction impact traffic at a railroad crossing outside project limits? (Y/N)

# Cost Estimate:

- Funds for infrastructure/engineering projects:
  - Construction
- For **Construction**, provide length of proposed improvement:
  - Bikeway (miles)
  - Pedestrian (miles)
  - Include FULL-TIME construction inspection cost (if applicable)
- Construction Cost: Attach detailed cost estimate
- Total Project Cost:
- Total Amount Requested:



#### Partnership and Public Outreach:

• Attach up to 5 letters of support community organizations, citizens, resident groups, and any and all interested parties.

Note: All letters of support must be addressed to the applicant NOT the NJ Department of Transportation and signed and dated within one year of the grant solicitation date.



### Evaluation

- Describe how the safety and/or health benefits of the project will be measured (2500 characters)
- Potential measures may include:
  - Increase in the number of students walking or bicycling to school
  - Changes in public/student perception of safety (survey)
  - Increased awareness of safe walking and bicycling behaviors
  - Increased awareness of safe driving behaviors
  - Reduction in speed limit violations
  - Reductions in failure to stop for pedestrians
  - Reduction in crashes involving bicyclists/pedestrians
  - Decrease in motor vehicle traffic around arrival/dismissal
  - Improvement in crime statistics around the school
  - Improvement in health statistics for K-12 students







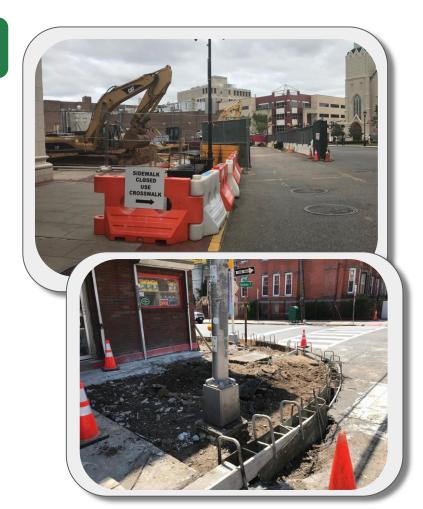
# **Please Use Chat** to submit your questions

# Federal Grant Life Cycle

1	2	3	4	5
Pre-Award Stage	Award Stage	Authorization Stage	Implementation Stage	Closeout Stage
Submit Application by deadline. No exceptions.	Award Notification Set up kick-off meeting Discuss Optional Design Assistance	Receive written authorization to proceed & spend funds	Perform Grant Requirements & Submit Reports Request & receive payments	Grant closeout process

#### Authorization of Federal Aid Funds

- Costs incurred prior to agreement execution of funds are NOT eligible for reimbursement
- Funds are provided on a reimbursement basis
- NJDOT serves as the pass-through
  - Project must comply with applicable federal laws and regulations
  - Project must have adequate project delivery systems and internal financial controls to manage federal funds



#### **Design Assistance Program**

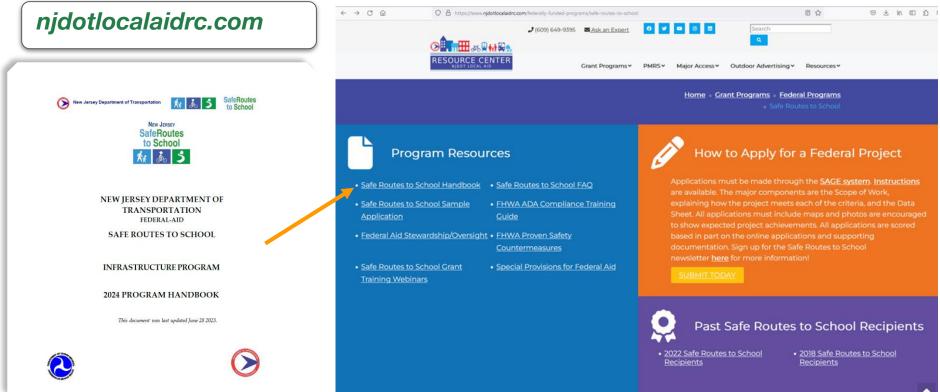
- Eligible for 2024 Grant Recipients
- Establishes pool of prequalified consultants
- Meets federal requirements
- Use of consultant pool is not mandatory, but encouraged

#### **Benefits**

- Shortens time and reduces costs
- Improves quality and performance
- Provides quicker review times
- Improves compliance with federal requirements



# NJDOT 2024 Safe Routes to School Handbook



# **Grant Application Tips & Strategies**

- Include all application requirements:
  - 1. Signed and dated resolutions must be provided by ALL affected parties (town council AND school board AND county if applicable)
  - 2. Include your maintenance commitment in your resolution
  - 3. Support Letters addressed to applicant NOT to NJDOT
  - 4. Responsible Charge must be a full-time employee. Cannot be a consultant, even if they serve as the engineer of record.
- Show you are **serious** about safety for walking & bicycling
- Assess your ability to administer a federal-aid project and prepare accordingly.

# **Grant Application Tips & Strategies**

- Strong Partnerships/Agreements
- Comprehensive Approach Phases
- Only one grant submission per applicant





# **NJDOT Grant Application Strategies**

- ✓ Be thorough. Ratings are based on the content of your application.
- ✓ Don't assume raters know the project. Application must stand on its own.
- ✓ Indicate construction readiness status of permits, right-of-way, & utility relocations.
- Include all costs of the project, including construction inspection and indicate any additional funding sources. Ensure costs are current and comprehensive.



# **Grant Application Tips & Strategies**

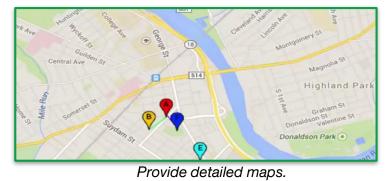
Include maps that provide context, connections, & attractions

Maps should indicate:

- Project location within larger area
- Project limits (new construction)
- Attractions (bike, ped, historic landmarks, transit, etc.)

Maps don't have to be computer generated





# **Grant Application Photos**

- Include up to 10 photos identifying issues
- Photos should add scale & context
- Do not take close up photos
- Use photos to tell your story



Show scale



# **Grant Application Tips & Strategies**

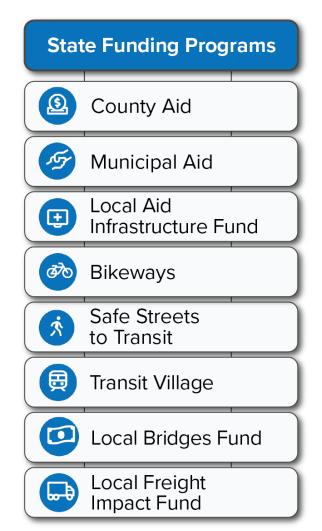
#### Don'ts

- Don't submit a completed project
- Don't propose a project on a county road without consulting the county
- Don't propose something that goes against design standards. Project MUST comply with ADA standards.
- Don't propose a sidewalk without accompanying safe street crossings
- Don't propose a project where residents have protested against it



# Funding Opportunities

Extra point given to towns with a Complete Street policy



# Funding Opportunities

#### NJ Transportation Infrastructure Bank



#### njib.gov/njtib

### **Bike/Pedestrian Planning Assistance**

- Plans in over 100 towns
- On-call consultants for variety of projects:
  - bicycle and pedestrian circulation studies pedestrian safety assessments, trail feasibility studies, bikeway plans, crossw improvement plans, etc.

For more information contact:

NJDOT Bureau of Safety, Bicycle and Pedestrian Programs at: https://www.nj.gov/transportation/commuter/bike/bppa.shtm

VENTNOR-MARGATE BICYCLE & PEDESTRIAN PLAN IGH DARK BICYCLE & PEDESTRIAN PLAN 2019

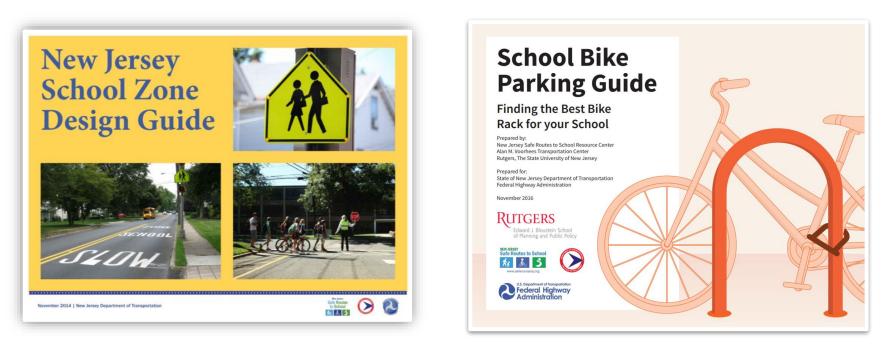
# NJDOT Design Guides

- 1. Complete Streets Design Guide
- 2. Complete & Green Streets for All: Model Complete Streets Policy & Guide
- 3. Planning for Greenways Guidebook



www.state.nj.us/transportation/eng/completestreets/resources

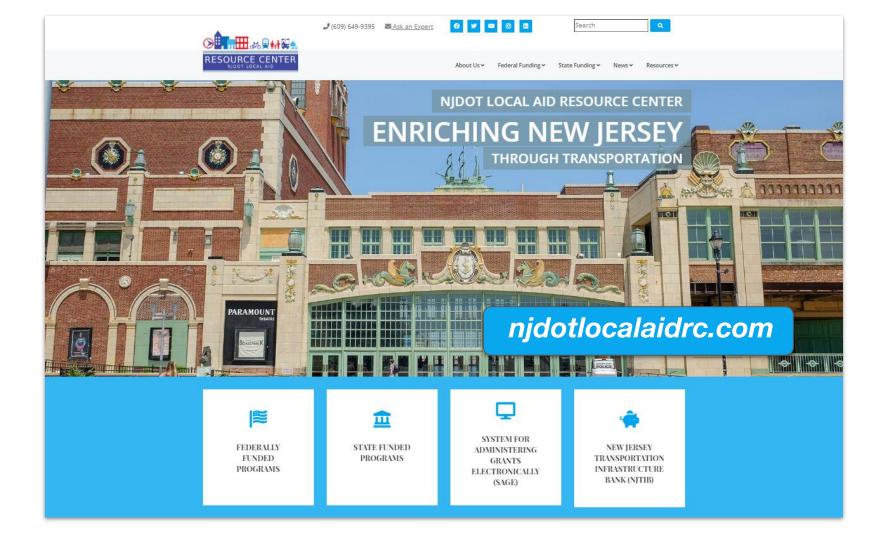
# **NJDOT School Zone Guides**

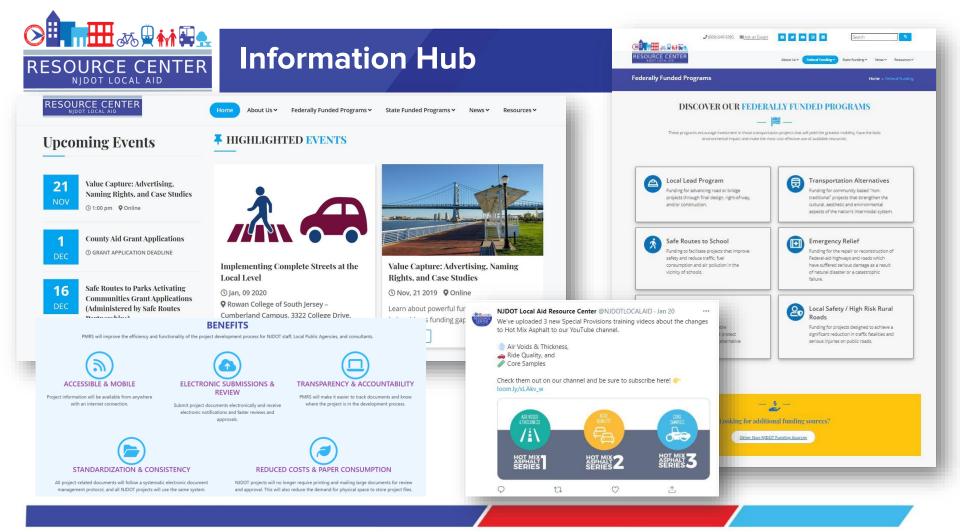


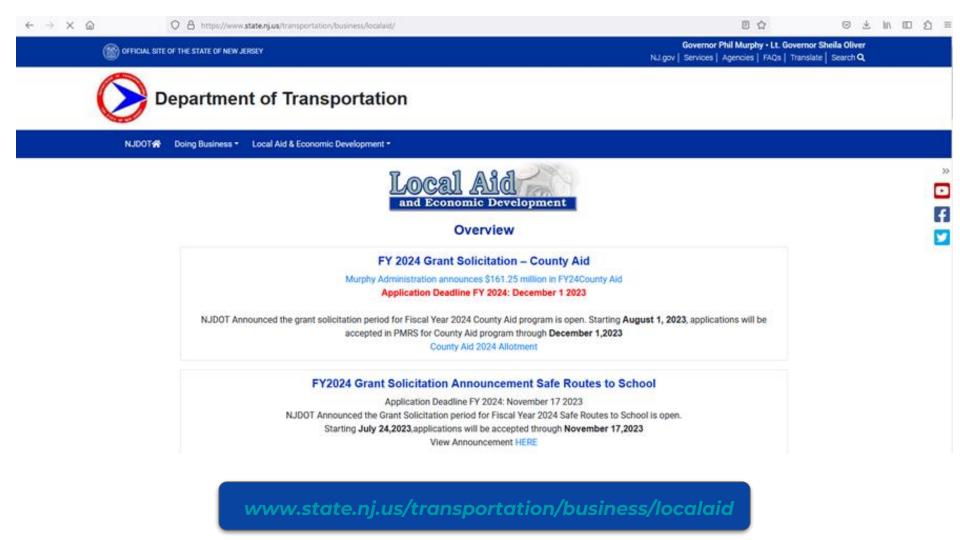
saferoutesnj.org/nj-school-zone-design-guide saferoutesnj.org/school-bicycle-parking-guide

# FHWA Proven Safety Countermeasures









## NJDOT Regional Local Aid and Economic Development Offices



#### Main Office

1035 Parkway Ave Trenton, NJ 08625 609.963.2021 FAX: 609.530.8044 **District 1** Roxbury Corporate Center 200 Stierli Court Mount Arlington, NJ 07856 973.810.9120 FAX: 973.601.0049



#### **District 2**

153 Halsey Street, 5th Floor Newark, NJ 07102 862.530.5730 FAX: 973.648.4547

#### District 3

1035 Parkway Ave Trenton, NJ 08625 609.963.2020 FAX: 609.530.8044

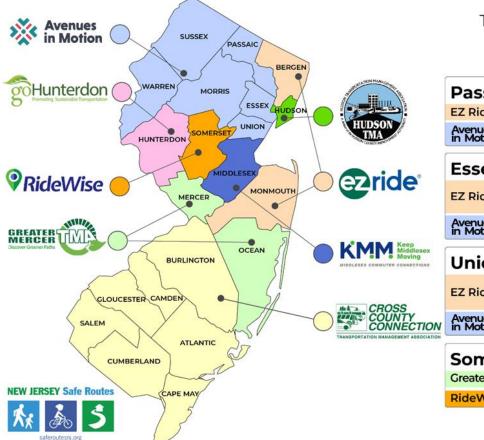
#### District 4 One Executive Campus Route 70 West, 3<sup>rd</sup> floor Cherry Hill, NJ 08002 856.414.8414 FAX: 856.486.6771

# www.state.nj.us/transportation/business/localaid

Cape May

Atlantic

# **NJ Transportation Management Associations**



The counties below are serviced by multiple Transporation Management Associations (TMAs) based on the municipality:

Passaic	County
EZ Ride	Clifton, Haledon, Hawthorne, North Haledon, Passaic, Paterson, Prospect Park
Avenues in Motion	Bloomingdale, Little Falls, Pompton Lakes, Ringwood, Totowa, Wanaque, Wayne, West Milford, Woodland Park
Essex C	ounty
EZ Ride	Belleville, Bloomfield, Caldwell, Cedar Grove, East Orange, Essex Fells, Glen Ridge, Irvington, Maplewood, Montclair, Newark, North Caldwell, Nutley, Orange, South Orange, Verona, West Orange
Avenues in Motion	Fairfield, Livingston, Millburn, Roseland, Short Hills, West Caldwell
Union C	county
EZ Ride	Clark, Cranford, Elizabeth, Fanwood, Garwood, Kenilworth, Linden, Mountainside, Plainfield, Rahway, Roselle, Roselle Park, Scotch Plains, Springfield, Union, Westfield, Winfield
Avenues in Motion	Berkeley Heights, Murray Hill, New Providence, Summit

Greater Mercer Montgomery

RideWise All other municipalities in Somerset County

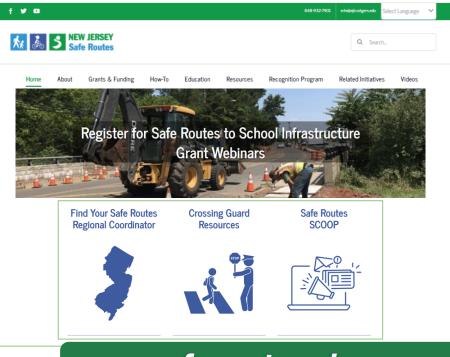
# NJ Safe Routes Resource Center

- Estimating Improvement Costs
- Engineering and Design Solutions
- Models: School Wellness Policies, Support Letters, Resolutions
- Google Map tutorial
- School Travel Plans
- NJ Safe Routes to School Recognition Program

ITGERS Edward J. Bloustein School of Planning and Public Policy

• Sustainable Jersey

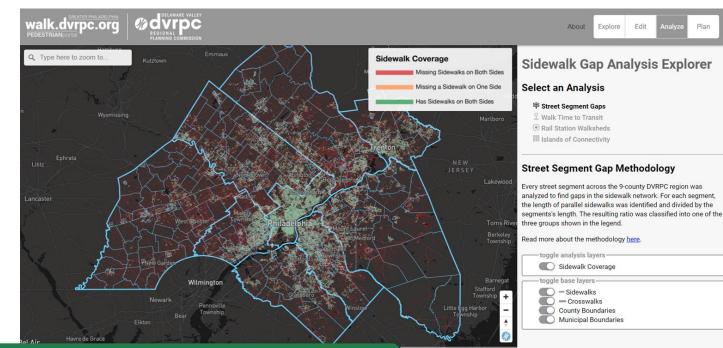
**NEW JERSEY Safe Routes** 



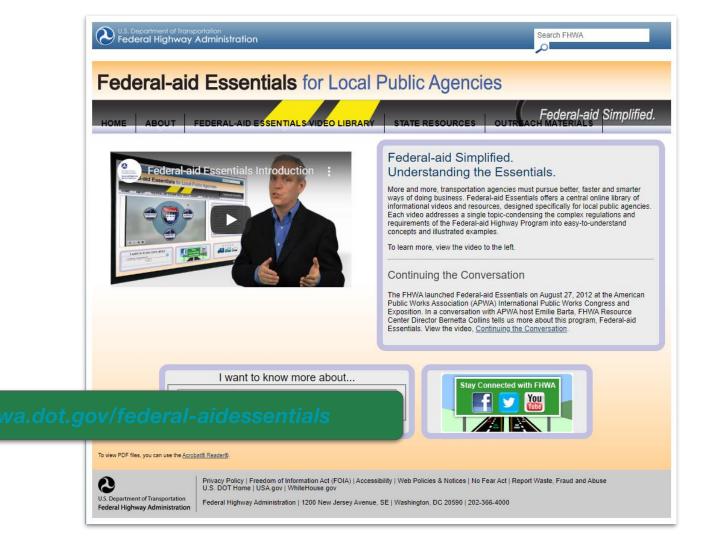
# saferoutesnj.org

# DVRPC Sidewalk Gap Analysis





#### https://www.dvrpc.org/webmaps/sidewalk-gaps/



# **Center for Advanced Infrastructure and Transportation**

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#### Training

#### NJLTAP - Grant Management for Federal-aid Projects (Webinar)

Are you a recipient of a Federal Aid grant? Effective and efficient "management" of the funds received from such a grant is critical to insuring future eligibility and reimbursement. This course highlights key requirements and responsibilities that must be met as a condition to the grant.





#### Training

#### NJLTAP - Construction and Project Cost Estimating for Public Works Projects (Webinar)

This course provides an understanding of practical applications for performing estimates on typical construction and maintenance projects. Various mathematical rules necessary to perform basic computations and formulas to perform cost and quantity calculations are reviewed.



Center for Advanced Infrastructure and Transportation

#### cait.rutgers.edu/events

# Applying for Federal Safe Routes to School Programs Funds

#### Webinar Dates

Thursday, August 10, 2023, from 10am to 11:30am Thursday, September 7, 2023, from 12 to 1:30pm Wednesday, October 4, 2023, from 1:30pm to 3:00pm

# Register at saferoutesnj.org

# **Recap - Key Dates**









# Please Use Chat to submit your questions

# Thank you for attending!



#### **NEW JERSEY Safe Routes**



#### Contact:

NJDOT Local Aid Resource Center **njdotlocalaidrc.com** Telephone: (609) 649-9395 Email:DOT-LocalAID.ResourceCenter@dot.nj.gov

#### **Contact:**

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